### Bulletin Description

A course for non-native speakers of English which focuses on developing proficiency in the academic styles of writing encountered in graduate studies. This course may be offered in an online or hybrid format.

### Rationale For Course Level

ELI 194 is an introduction to graduate-level academic writing tasks intended for non-native English-speaking graduate students. This course is an English proficiency course that introduces students to different genres of academic writing and the lexico-grammatical and organizational features of academic writing. Students in this course are required to evaluate, analyze, and synthesize information from multiple sources.

### Student Learning Outcomes

After successful completion of this course, students will be able to:

- write texts of various genres based on students’ academic needs
- analyze, choose, and implement appropriate rhetorical style, lexico-grammatical features, and structures/moves in specific academic genres
- annotate a text from a source to use in a writing task
- paraphrase, summarize, and critique academic sources
- synthesize material from multiple sources
- critique journal articles
- identify their audience and purpose to guide their writing write qualifying statements using appropriate strength of claim
- evaluate and generalize their and/or others’ research findings (e.g., Swales’ create a research space)
- analyze data and draw conclusions about research findings
- use written language corpora to investigate features of authentic academic written English, to improve accuracy in their own use of academic writing, and to self-edit grammar and vocabulary usage
- revise and edit their own work
- provide constructive feedback about a peer’s writing
- evaluate and integrate feedback from their peers and instructor in their own writing
- recognize and avoid plagiarism
- use APA Style Guide to format and integrate sources (or another style guide based on student need)
- prepare and produce an oral presentation based on their research